**Listening Exercise 117**

Interview, Security

1 min 50 seconds

¡Siga trabajando! ☺

Guidelines:

1. Review the questions
2. Listen to the audio twice (double click the WMA audio icon)
3. Answer the questions
4. Refer to the answers and transcript to confirm your responses and gauge understanding
5. Listen to the audio again while simultaneously reading the audio transcript.



**Questions**

1. On what point concerning terrorism does the Professor disagree with the interviewer?
   1. It is diminishing
   2. Terrorism is growing
   3. Has become more violent
   4. It is organized and symbolic
2. Which best describes the Professor’s view of the prevalence of terrorist acts?
   1. Relatively constant over time
   2. New phenomena
   3. Concentrated in symbolism
   4. More are willing to martyr themselves today
3. Which of the following does the interviewer believe? Choose all that apply.
   1. Terrorists are becoming more capable
   2. Terrorist acts are increasingly bloody
   3. Terrorism will lead to anarchy
   4. Terrorism is increasing
4. The professor states that:
   1. DAESH invented modern techniques of terrorist jihad
   2. 19th century anarchists followed the same principles of terror
   3. Priority targets should be important and powerful individuals
   4. Learning more about terrorist organizations is unimportant
5. Which best describes the respective attitudes of the interviewer and the Professor regarding the threat of terrorism?
   1. She is neutral, he is apathetic
   2. She is concerned, he is alarmed
   3. She is matter-of-fact, he is objective
   4. She is emotional, he is analytic
6. What is needed to fight this recent wave of terrorist acts?
   1. Examine its origins
   2. Military combat
   3. Prohibit large crowds
   4. Develop an organized system that works

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| Profesor Sepúlveda, el análisis de una situación como esta tiene que empezar desde el punto de vista de la realidad de una amenaza que cada vez es más creciente. ¿Cómo observa usted este fenómeno? | Professor Sepulveda, analysis of a situation like this has to start from the point of view of the reality of an increasing threat. How do you see this phenomenon? |
| Bueno, esta realidad se está allí, no estoy de acuerdo en que sea creciente. Simplemente es que es retirada. No hay en este momento más peligro de actuación que hace cinco, diez, o quince años y la espectacularidad, Sandra, los atentados no nos tiene que inducir a pensar que hay un mayor número de personas que están dispuestos a inmolarse causando daño. Lo que sí es importante es el origen, examinar el origen de esta nueva oleada, las características que tiene y sobre todo determinar cómo se la puede combatir. | Well, the reality is there, I don’t agree that it is growing. It is simply withdrawn. There is no more danger of terror now than five, ten, or fifteen years ago and the spectacular, Sandra, the attacks do not cause us to think that there are more people who are willing to destroy themselves to do harm. What is important is its origin, to examine the origin of this new wave, its characteristics and especially to determine how it can be fought. |
| Profesor, sin embargo, yo me atrevo reiterar lo que decía en el tema de creciente, pero de pronto lo enfocamos desde el punto de vista de que cada uno de estos ataques de los últimos meses han aumentado en cuanto a la capacidad de estas personas de hacer estos ataques y de cobrar la vida de mayor número de víctimas. | Professor, still, I dare repeat what I said on the topic of its growth, but now let’s approach it from the point of view that each of these attacks in recent months have increased in terms of the ability of these people to conduct these attacks and to take the lives of more victims. |
| Sin dudas, la idea es que se tiene que involucrar en lugares simbólicos con una concentración importante de poder donde se puedan mal de grandes multitudes. El acto terrorista tiene un ejercicio de ejemplaridad y esto no lo han descubierto, a lo mejor, yihadistas del DAESH. Esta está en todas las actuaciones terroristas al largo de la historia, al menos del anarquista del siglo 19 hasta la actualidad. Lo que es muy importante es cuáles son sus sistemas de trabajo, de organización, cómo perpetran estos atentados y de eso luego cómo se puede impedir que esto siga adelante. | Undoubtedly, the idea is that you have to engage in symbolic places with a high concentration of power where they can harm large crowds. The terrorist act is an exercise of this example and wasn’t, in the least, discovered by DAESH jihadists. It’s in all terrorist acts throughout history, at least from 19th century anarchists to the present. What’s very important is their work systems, organization, how they perpetrate these attacks and then how can you prevent this from continuing. |

**Vocabulary**

imolar immolate (kill or sacrifice by fire)

oleada wave

DAESH ISIS/ISIL

anarquista anarchist